

A Midsummer Night's Dream
FINAL PROJECT

As a conclusion to our study of Shakespeare's *A Midsummer Night's Dream*, choose one individual project AND one group project to complete. You may do two individual projects in lieu of a group project.

Completed projects are due **Tuesday, February 19**. The final test is on **Wednesday, February 20**.

Group Project Options:

1. NEWS BROADCAST: Write a script for a news broadcast reporting on the events in *A Midsummer Night's Dream*. Include a weather report, a missing person report, a fast-breaking news story, a human-interest story, a "strange but true" feature, etc. Use at least two anchors to present the broadcast. All group members must have a role in the performance. Record your broadcast and upload it to your student directory or YouTube to be presented to the class.
2. TALK SHOW: Imagine you are a popular talk-show host. Your producer tells you that next week you will have the characters of *A Midsummer Night's Dream* on your show. As you plan your show, consider such things as the show's title (*ex: Runaway Athenian Kids*), the audience, and your own angle on the story (Fairies and Sprites: can they be trusted?) Write a script and videotape it. Save it to your student directory or YouTube to be presented to the class.
3. AD CAMPAIGN: Produce a commercial and a print ad campaign for Oberon's magic flower, the "Love-in-idleness." Come up with a pitch, a slogan, and one unique way to market your target audience. Who would be the most likely to buy such a product? What would be the best ways to reach this audience? Record your commercial and save it to your student directory or YouTube to be presented to the class. Present your print ad to the class.
4. OTHER? Brainstorm your own idea and submit for approval.

Individual Project Options:

1. STORY BOX: Using a box, decorate it in the following way:
 - First, cover the whole box with either wrapping paper or construction paper.
 - On one side, list the **themes** from each act of *A Midsummer Night's Dream*.
 - On another side, list the **main conflicts** from each act of *A Midsummer Night's Dream*.
 - On another, design some type of **illustration** of the play. This could be of important characters or of an important scene. Include the title and author of the play. Also include one important quote from the play.
 - On the back, design a **character web** that shows the relationships characters had to each other and how those relationships change throughout the play
 - Be creative! Go all out and dress this box up with color, 3-D images, etc.

2. COMIC BOOK: adapt the story of *A Midsummer Night's Dream* to comic book format. Include all 5 acts of the play.

3. CHILDREN'S BOOK: adapt the story of *A Midsummer Night's Dream* so it is appropriate and engaging for children. Include all 5 acts of the play, illustrating the book with images, a cover, and unique binding.

4. MOVIE POSTER
 - On a piece of poster board, create an advertisement for *A Midsummer Night's Dream*. Include the following:
 - Title and author of the play
 - Appropriate, relevant illustrations to decorate the poster.
 - At least three important quotes from the play which represents one of the themes.
 - A symbol which represents some aspect of the play
 - On the poster, include two expert reviews (8-10 sentences each) of the play and the plot or character development.

5. COLLAGES: Complete two 8x10 collages that represent one of the couples. One should represent the male (Oberon, Theseus, Demetrius, Lysander) and one should represent the female (Helena, Hippolyta, Hermia, Titania).
 - Each collage must cover the page and may include words.
 - The collages should represent how the couple perceives themselves as individuals (how do they see themselves?).
 - Be creative! Go all out and dress collages up with color, 3-D images, etc.

6. MONOLOGUE/SOLILOQUY: Memorize a monologue or soliloquy from *Midsummer Night's Dream*.
 - Choose a speech of at least 15 lines.
 - Act it out. Emotions should be appropriate for the context of the speech.
 - Prepare both a written description of the scene and a written description of the character.
 - Develop a written program to go with the monologue.
 - Be creative! Go all out and dress up and add props.

7. NEWS STORY: Imagine you are an Athenian journalist who wants to report the events of *A Midsummer Night's Dream*. Write a 400-600 word article for your paper's social column.

8. WEDDING PLANNER: Plan the wedding for the three couples. In the play, Theseus and Hippolyta, Demetrius and Helena, and Lysander and Hermia get married. For this project you will assume the role of a wedding planner as you help one of the couples plan their wedding. Your project should include all of the following elements:
 - Chose an appropriate wedding song that will be played once they are married.
 - Include the song lyrics and a one-paragraph explanation for why you chose this song and why it is appropriate.
 - Create wedding vows for both characters to say during the ceremony.
 - Chose an appropriate place and theme for the wedding.
 - Include an image of the location and the decorations for the wedding.
 - Include a one-paragraph justification for your chosen location and decorations.
 - Select a wedding gift for ALL three couples and include an image/drawing and written justification for each of the wedding gifts.

9. OTHER? Brainstorm your own idea and submit it for approval.